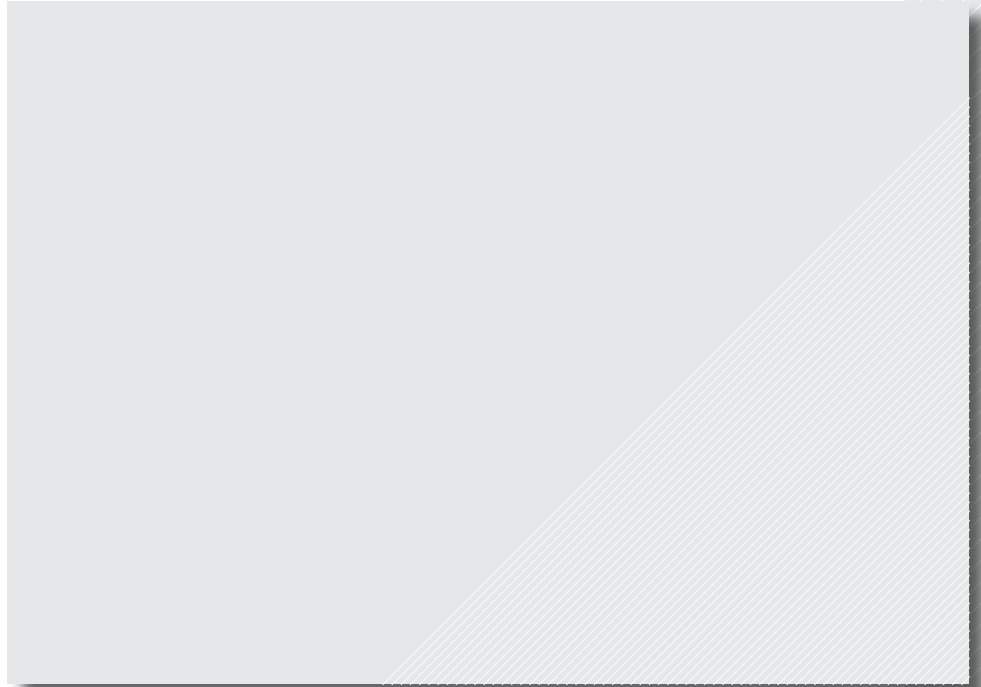






ABOUT ON THE MOVE!





LESSON PLANS

These lesson plans have been produced in consultation with educational specialists and are focused on a particular area of the National Curriculum, complete with cross-curricular

The four lessons are:

Lesson 1 – English (drama) and PSHE: Act out a short play on road safety

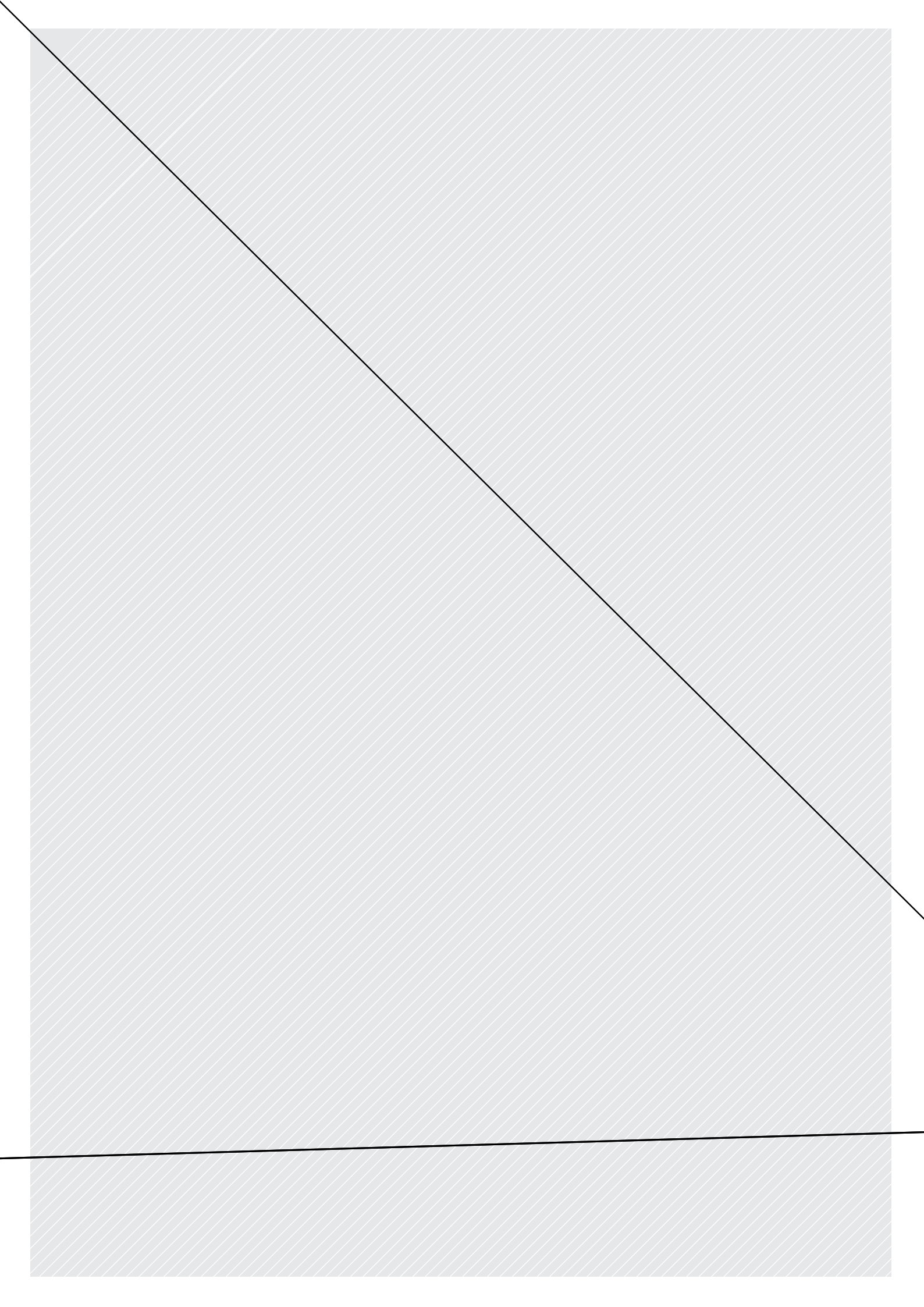
Lesson 2 – English (poetry): Write and perform a poem or rap about walking to school

Lesson 3 – English (drama) and PSHE: Act out a short play on road safety
Lesson 4 – PSHE and English: Cycling to school.



LESSON PLAN 1









LESSON PLAN 2

ENGLISH (POETRY)

WRITE AND PERFORM A POEM OR RAP ABOUT WALKING TO SCHOOL



LESSON PLAN 2

ENGLISH (POETRY)

WRITE AND PERFORM A POEM OR RAP ABOUT WALKING TO SCHOOL

TASK

Explain to the pupils that they will now work on their own to write a short poem or rap that will encourage other pupils to walk to school. They can use the list on the Pupil worksheet 1.

When composing their poem, the pupils should use some of the following devices:

- Simile
- Metaphor
- Humour
- Rhyme and rhythm
- Powerful imagery
- Onomatopoeia
- Alliteration.

They should also consider:

- Mood and pace
- Imagery
- Personal responses (effect on the reader)
- Manipulating perspective
- Indirect speech.

When the pupils have completed their poems, split the class into small groups of three or four pupils per group. Ask the pupils to read their poems to each other. If the group wants, they can choose to perform one poem together in the plenary.

EXTENSION ACTIVITY

When the pupils have completed their poems, split the class into small groups of three or four pupils per group. Ask the pupils to read their poems to each other. If the group wants, they can choose to perform one poem together in the plenary.

DIFFERENTIATION

Differentiation will be by outcome.

Some children could work in groups of three to write their poem. One of the children can act as scribe while the other two suggest and share ideas. They should try to use no more than four of the poetic devices listed on Pupil worksheet 2. A word bank has also been provided on that sheet to prompt ideas.





LESSON PLAN 2

WRITE AND PERFORM A POEM OR RAP ABOUT WALKING TO SCHOOL

ROAD SAFETY FACTS





LESSON PLAN 3

GEOGRAPHY, ICT AND PSHE

PLANNING A JOURNEY

EXTENSION ACTIVITY

Pupils to repeat Task 2 but this time they should take their home as their starting point and their new school as their end point. They have to arrive at school no later than 8.45am.

DIFFERENTIATION



LESSON PLAN 3

GEOGRAPHY, ICT AND PSHE

PLANNING A JOURNEY

ICT

*Z mh mZed Z[hnm paZm bg_hkfZmbhg ma^r g^^] Zg] ahp ma^
+ [



LESSON PLAN 3





LESSON PLAN 3

GEOGRAPHY, ICT AND PSHE

PLANNING A JOURNEY

PUPIL WORKSHEET 1 (continued)

TASK 2

Rhn k^ f^^ mbg` _ kb^g]l Zm ma^ lpbffbg` ihhe
centre) on Friday at 4.45pm. Write down the information
rh n g^^] mh fZd^ mabl chnkg^r !bg\en]bg` [nl(
bus stops/train stations, cycle/walking route etc)

.....
.....
.....

What time will you have to leave to arrive on time?

.....

Now allow for possible transport problems.

Write down all the possible problems you might face

hg mabl khnm^' Ahp fb`am mabl Z__^ \m rhnk c

.....
.....

TASK 3

At the last moment, your chosen route has a problem
(for example, the road is blocked by police due to an
incident, all trains have stopped running, your bicycle
gets a puncture and so on). You now have to plan an
alternative route. Which route will you take and why?

.....
.....

How late will you be?



LESSON PLAN 4

PSHE AND ENGLISH

CYCLING TO SCHOOL

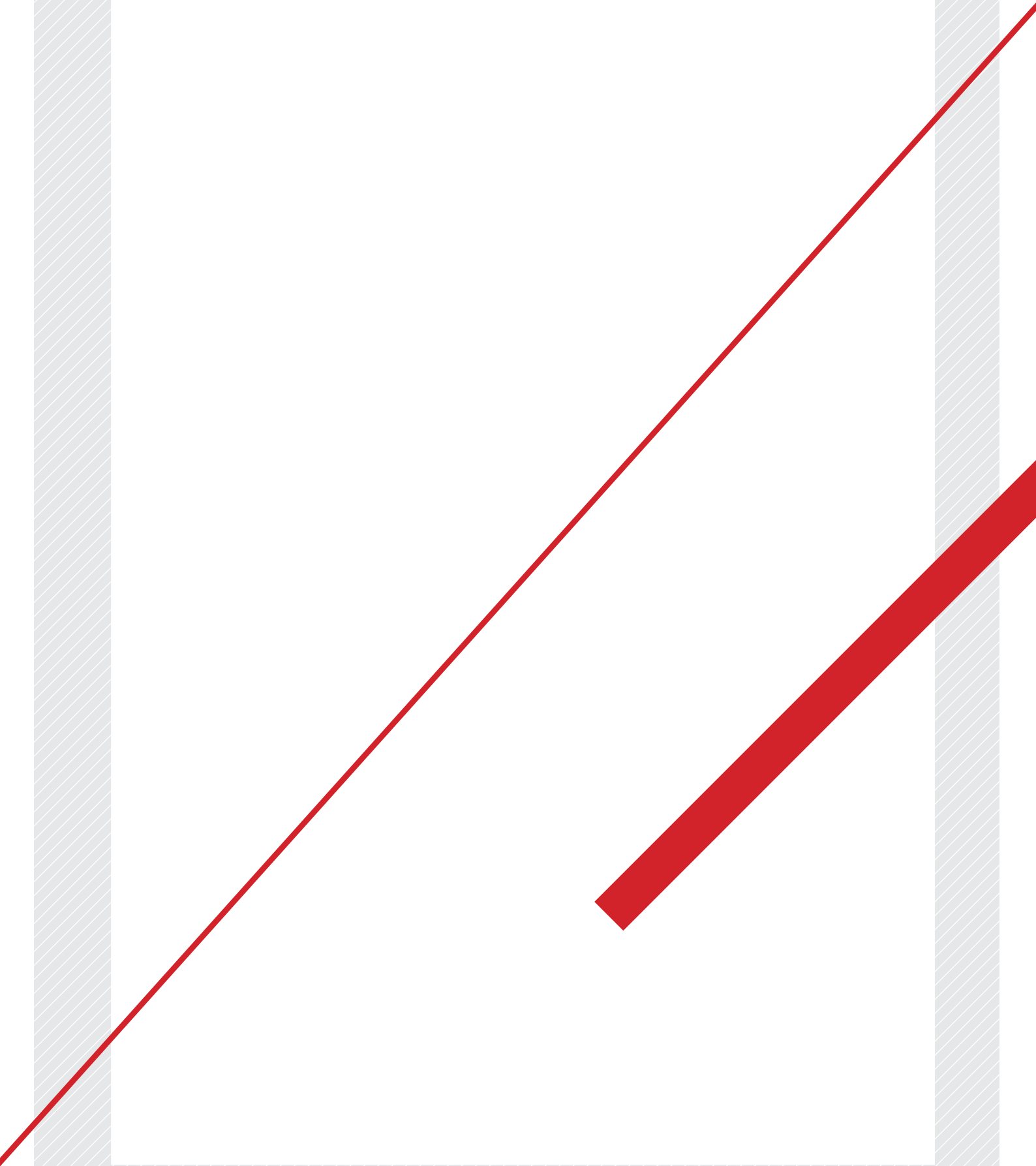
LEARNING OBJECTIVE

Mh ng]^klmZg] ma^ [^g^Ûml h_ \r\ebg` mh l\ahhe'



En3

- 1a choose form and content to suit a particular purpose
- c use language and style that are appropriate to the reader
- e use features of layout, presentation and organisation effectively
- 2a plan – note and develop initial ideas
- b





LESSON PLAN 4

PSHE AND ENGLISH

CYCLING TO SCHOOL

PUPIL WORKSHEET 3 WRITING FRAME

(Paragraph 1)

Before you consider cycling to school, you need to know

.....
.....

(Paragraph 2)

Ma^k^ Zk^ fZgr `hh] k^Zlhgl mh \r\e^ mh l\ahhe' Ma^

.....

The second is.....

Others include.....

.....

However, there are also potential dangers that we should all consider.

One danger isbut you

can overcome this by

.....

(Paragraph 3)

So, in conclusion, cycling is a great way to travel to school as long as

you

.....



LESSON PLAN 4

PSHE AND ENGLISH

CYCLING TO SCHOOL

PUPIL WORKSHEET 4

PLANNING GRID

NI^ ma^ `kb] [^ehp mh a^ei lmkn\mnk^ rhnk Zk

“Cycling to school can be great
as long as you remember certain things”

Plan your argument into three paragraphs

Introduce your argument (paragraph 1)	What is it you want to tell people? Why is it important?
Develop your argument (paragraph 2)	What are the benefits? What are the dangers and how can cyclists minimise those dangers?
Draw to a conclusion (paragraph 3)	Remind people of what you want to tell them and why you want them to agree with you.

